

Problems on formation of anti-criminal mindset in education

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Abstract

This article examines the problems on anti-criminal mindset formation in education. Particular attention is paid to the formation of personal tolerance of upper form pupils in the educational environment. Personal tolerance is considered as a component of anti-criminal mindset. The authors make an attempt to explore the noted problem domain through the prism of concepts, such as subjective personality control, personal qualities, and human self-perception. Upper form pupils have the ability to resist the negative influence of the social environment in varying degrees. This ability is reflected in personal qualities and localization of control over the events, which are significant to them.

Keywords

Adolescence, Anti-criminal mindset, Mindset, Personal stability, World image, World view